#### ST. HILDA'S PRIMARY SCHOOL CONTINUAL ASSESSMENT 2, 2009 MATHEMATICS PRIMARY ONE

Class:  Date:  Duration  Section  Choose  in the br	s: F	P1 /	- -	(     ) Parent's Sig		ırks:		
	_							
Dura	tion	: 1 hour	30 minute	es				
Choo	se t	A: (20 × 2 the correct ackets pro	t answer	for each qu	estion an	d write its	number	
1.	Whi	ch is the b	iggest nut	mber in the s	et?			-
			6,	9,	0,	2		
	(1)	0		(2)	2		·	
	(3)	6		(4)	9 .		(	')
1. '	Which is the big		iggest nur	9,	<b>0</b> ,	2		•

2.



(1) 13

**(2)** 6

(3) 5

(4) 4

What is the missing number?

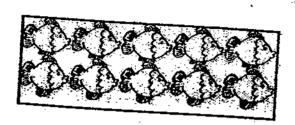
(1) 5

(<del>2) 7</del>—

(3) 8

(4) 10

4.





Which one of the following number sentence best describes the above picture?

$$(1) 10-4$$

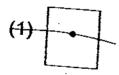
$$(3) 16 - 4$$

$$(2) 10 + 2$$

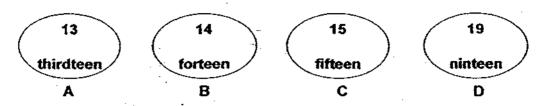
$$(4)$$
  $16 + 2$ 

5.

Which one of the following card completes the number sentence above?



### 6. Which of the following is spelt correctly?



(1) A

(2) B

(3) C

(4) D

( )

### 7. Subtract 9 from 27.

(1) 16

(2) 17

(3) 18

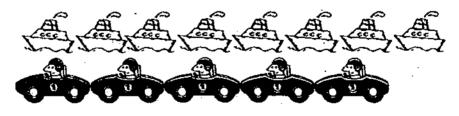
(4) 36

( ' Y

- 8. 3 fours is the same as \_\_\_\_\_
  - (1) 3+3+3
- (2) 4+4+4
- (3) 3+3+3+3
- **(4)** 4+4+4+4

(

9. There are \_\_\_\_ more boats than cars.



(1) 5

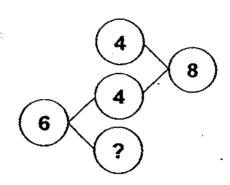
(2) 8

**(3)** 3

(4)

( )

# 10. Study the number bond carefully. What is the missing number?



**(1)** 0

**(2)** 2

(3) 10

(4) 4

**(1)** 7

(2) 6

**(3)** 5

- (4) 4
- ( )

- 12. \_\_\_\_ is 3 less than 10.
  - **(1)** 7

**(2)**: 8

**(3)** 3.

- (4) 13
- 13. Which of the following has an answer that is more than 14?
  - (1) 20-7

**(2)** 19 – 6

**(3)** 11 ± 3

**(4)** 7 + 8

( )

14.

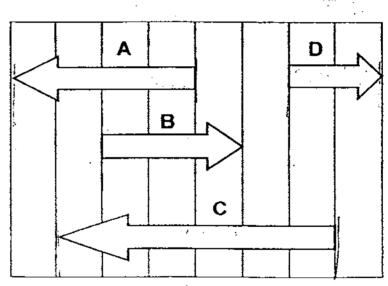
(1) 6

(2)

**(3)** 3

(4) 18

15.



Each stands for 1 unit.

Arrow D is \_\_\_\_ units shorter than Arrow C.

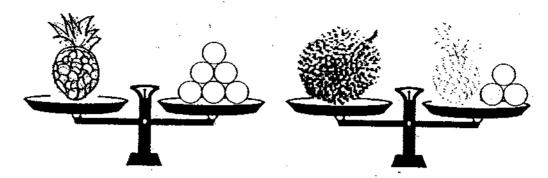
**(1)** 6

(2) 8

**(3)** 3

(4) 4

## 16. Study the balances below carefully.



Each O stands for 1 unit.

The durian has a mass of \_\_\_\_ units.

**(1)** 6

(2) 9

(3) 3

(4) / 15

(

17. Peter has 40 marbles.15 of them are red and the rest are blue.How many more blue marbles are there?

**(1)** 25

**(2)** 20

**(3)** 15

**(4)**: 10 ···

**18.** 3 tens 8 ones – 9 ones = \_\_\_\_\_ ten 19 ones

(1) 1-

**(2)** 2

(3) 10

(4) 20

19. Ali caught 9 fish.

Ben caught 2 fish more than Ali.
How many fish did they catch alto

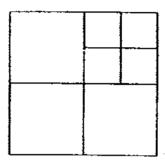
- How many fish did they catch altogether?
- **(1)** 7

(2) 11

(3) 13

(4) 20

20. How many squares are there in the figure below?



(1) 17

(2) 9

(3) 8

(4) 7

Section B: (20 × 2 marks)

Fill in the blanks with the correct answers.

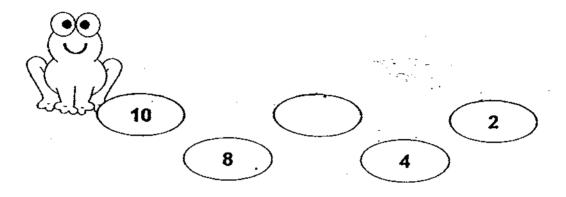
21. Fill in the blanks with '+' or '-'.

(

22a. Colour 2 stars that make 13.



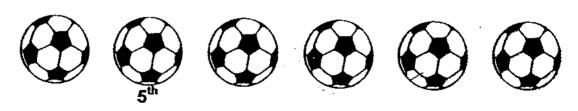
22b. Kermit the frog is hopping from one pebble to another. Fill in the missing number in the pebble below.



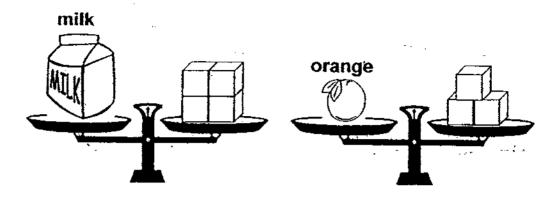
23a. Put a cross on the second hat from the right.



23b. Circle the 3<sup>rd</sup> ball.



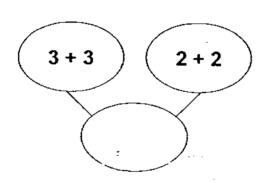
## 24. Study the balances below carefully.



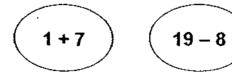
Each stands for 1 unit.

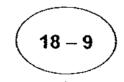
The difference between the mass of the milk and the mass of the orange is \_\_\_\_units.

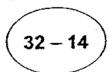
25a.



25b. Cross out the bubbles that do not give the answer 8.







Make 2 subtraction sentences based on the picture below. 26. 27a. What comes next? Draw it. 27b. Complete the pattern below.

28a.



Nicky is the 4<sup>th</sup> dog from the right.

It is also is the \_\_\_\_\_ position from the left.

28b. Charles is standing in a queue to buy ice-cream.

There are 4 people in front of him and 7 people behind him.

How many people are there in the queue?

	į	_	 _	
Ans:				
;				

29. Match the following correctly.

1 ten 5 ones

40

2 tens 19 ones

31

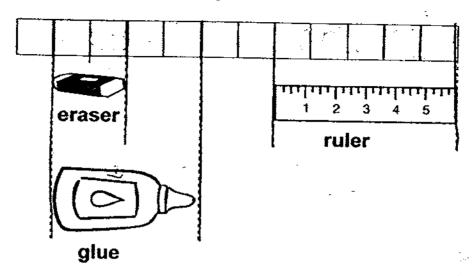
3 tens 10 ones

15

1 ten 21 ones

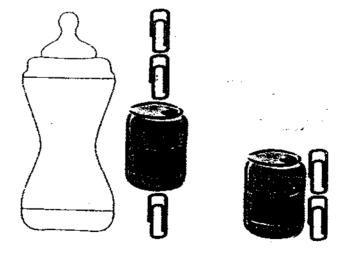
39

30. Study the picture below carefully.



-ani - statios in Little	Each		stands	for 1	unit
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- a. The ruler is:1 unit longer than the \_\_\_\_\_
- b. The total length of the glue, the eraser and the ruler is \_\_\_\_\_ units.
- 31. Look at the diagram below carefully.



The milk bottle is about \_\_\_\_\_\_\_ tall.

32. Study the balance below.



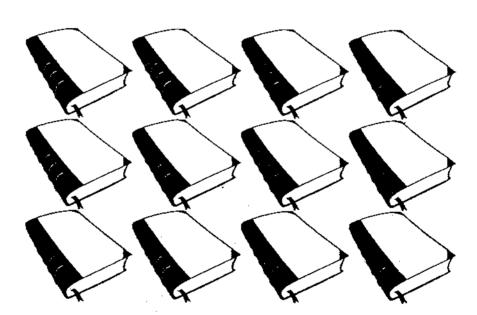
Each  $\triangle$  stands for 1 unit.

The mass of the cupcake is \_\_\_\_\_ units.

33.  $_{34}$  -  $\diamondsuit = _{16} + 9$ 

♦ is between \_\_\_\_\_ and \_\_\_\_

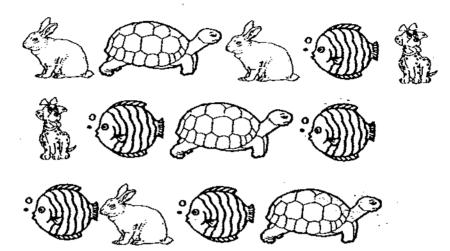
34.



- a. The books can be grouped into \_\_\_\_\_ groups of 4 books.
- b. The books can also be grouped into \_\_\_\_\_ groups of 2 books.

35. Count the number of different animals John has and complete the graph below.

Use to represent 1 animal.



Animals John has										
Dog	Fish	Rabbit	Turtle							
	-									
	:									
	-									
			·							
	•	1								

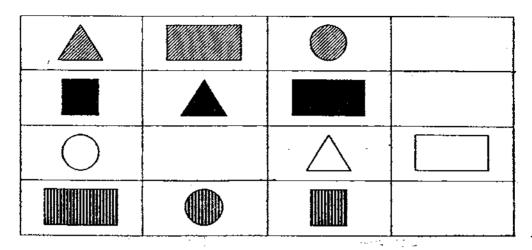
36a.	There are	fewer turtles than fi	sh.
36a.	There are	fewer turtles than fi	S

36b. John's mother bought him another 3 rabbits.

There are now \_\_\_\_\_ more rabbits than fish.

37. Study the pattern below.

Draw the correct shape and shade the shape correctly in each empty space.

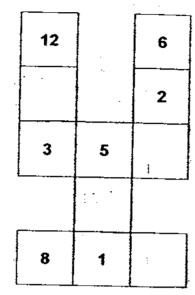


38. E is a number before 17. X is 3 more than E. What is X?

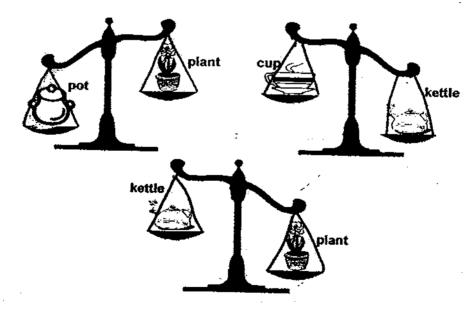
A	
Ans:	

_		
Each (└	) column and ( ) row adds up to 19.	

Fill in the missing numbers.



40. Arrange the objects in order, from the lightest to the heaviest.



lightest

<u>Section</u>	C: (	5 ×	4	marks	1
					4

Read the questions carefully. Show all mathematical workings and statements clearly.

41.	There are 9 chairs in the room.  Auntie Helen puts 3 tables in the room.  (a) How many pieces of furniture are there in the room now?								
	There arepieces of furniture in the room now,								
	(b) How many fewer tables than chairs are there?								
	There are fewer tables than chairs.								
42.	Mrs Tan has 6 students. She has 4 fewer students than Mr Lee. (a) How many students does Mr Lee have?								
<b>3</b> ),									
	Mr Lee has students.								
	(b) How many students do they have altogether?								
	They havestudents altogether.								

73.	sticks to build a fence.  (a) How many sticks does she need altogether?									
	She needs sticks altogether.									
	(b) She has only 21 sticks. How many more sticks does she need?									
	She needsmore sticks.									
44.	There were 34 tubs of strawberry and chocolate ice-cream.  After all the16 tubs of strawberry ice-cream and some tubs of chocolate ice-cream were eaten, there were 10 tubs of chocolate ice-cream left.  How many tubs of chocolate ice-cream were eaten?									
	tubs of chocolate ice-cream were eaten.									

45.	There are 4 boxes of candles.
	Each box contains 3 candles.  (a) How many candles are there altogether?
	There are candles altogether.
	(b) If 5 of the candles were broken, how many candles were not broken?
	candles were not broken.
· • <u>&gt;-</u>	
	THE END HAVE YOU CHECKED YOUR WORK CAREFULLY?



# ANSWER SHEET

#### **EXAM PAPER 2009**

SCHOOL: ST. HILDA'S PRIMARY

**SUBJECT: PRIMARY 1 MATHEMATICS** 

TERM : CA2

-											-	•	<del>-</del> -			
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	3	2	3	3	3	3	2	3	2	3	1	4	1	4	2 -	4

Q18	Q19	Q20
1	4	2

28)a)2<sup>nd</sup> b)5+7=12

2 tens 19 ones----39

3 tens 10 ones----40

1 ten 21 ones----31

#### 34)a)3 b)6

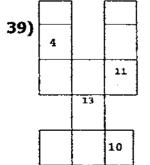
35)Dog: 😊 😊

Fish: (3) (3) (3) (4)

Rabbit: ① ① ①

Turtle:





40)cup, kettle, plant, pot

41)a)9+3=12

There are 12 pieces of furniture in the room now.

b)9-3=6

There are 6 fewer tables than chairs.

42)a)6+4=10

Mr Lee has 10 students.

b)6+10=16

They have 16 students altogether.

43)a)15+24=39

She needs 39 sticks altogether.

b)39-21=18

She needs 18 more sticks.

44)34-16=18

18-10=8

8 tubs of chocolate ice-cream were eaten.

45)a)4x3=12

There are 12 candles altogether.

b)12-5=7

7 candles were not broken.